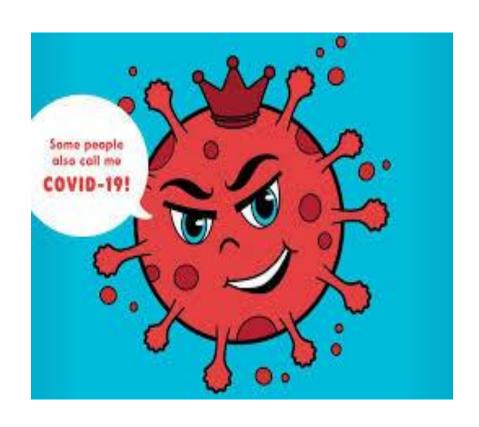
### Sunday School Teacher's Training

Saturday May 16<sup>th</sup>, 2020

# COVID-19 AND CHILDREN'S MENTAL HEALTH



### Every child respond to stress differently; common behaviors to watch out for during COVID-19 are:

- 1. Anxiety: worries, trouble sleeping, headaches, stomach aches, moodiness, irritability, and difficulty separating
- 2. Returning to behaviors they have outgrown: bedwetting, toilet accidents
- 3. Anxiety: worries, trouble sleeping, headaches, stomach aches, moodiness, irritability, and difficulty separating
- 4. Depression: sadness, irritability, change in sleep patterns, isolation, change in appetite, low energy, lack of interest or motivation, hopelessness, & thoughts of suicide.
- 5. Unhealthy eating or sleeping
- 6. Anger & Frustration
- 7. Hyperactivity

#### SUICIDE WARNING SIGNS

- Isolation from friends and family
- Problems eating or sleeping
- Mood swings
- Reckless behavior
- Dropping grades
- Increased use of alcohol or drugs
- > Talking about feeling hopeless or trapped
- Talking about being a burden to others or not belonging
- > Talking about suicide or wanting to die
- Writing or drawing about suicide, or acting it out in play
- > National Suicide Prevention: 1-800-273-8255
- National Hope Line: 1-800-784-243
- > CRISIS TEXT LINE: Text connect to 741741

## Coping with Coronavirus Crisis: Supporting your kids

- 1. Address and validate child's feelings
- Answer questions about the pandemic simply and honestly
- Model how to manage your feelings as a parent
- Control sphere
- Faith and prayer
- 2. Keep healthy routines
- Consistent bedtime schedule
- Structure the day: wake up routines, afternoon routines, and evening routines
- 3. Increase physical activity & Monitor screen time

#### EXAMPLE OF KIDS DAILY SCHEDULE

- Morning routines & chores
- School work
- Exercise
- □ Fresh air
- Hobbies
- Reading
- Family time

#### EXAMPLE OF DAILY SCHEDULE

COVID-19 Daily Schedule

	@thedenverhousewife	, for kids
Before 9am	Wake Up	Wake up, eat breakst, make bed, get ready for the day
9-10am	Free Time	Watch TV, Ipad, Play Games, ect
10-11am	Outside Time	Take a walk, play in the yard or walk dog
11-12am	Creative Time	Art projects, Slime, Coloring, ect
12-12:30pm	Lunch	
12:30-1pm	Chores	Do appropriate chores
1 2		
1-2pm	Quiet Time	Read, Puzzle, Nap, or color
2-4pm	Academic time	Educational Games, Math, Online education, Science Project, Writing
	Academic	Educational Games, Math, Online education,
2-4pm	Academic time Outside or	Educational Games, Math, Online education, Science Project, Writing Go outside to ride bikes

#### **COVID-19 Parent resources**

- https://www.unicef.org/coronavirus/my-hero-you
- https://www.youtube.com/watch?v=mcr-OC5kOUE&t=65s
- https://artandhealing.org/stuck-at-home-resources/
- https://www.unicef.org/end-violence/how-to-stop-cyberbullying
- https://www.facebook.com/unicef/videos/231654641506232/

## THANKS AND MAY GOD RICHLY BLESS YOU FOR YOUR DEDICATION TO OUR CHILDREN!!

► Email or call if you have any questions or need resources for your kids.

▶ Phone: 571-243-0409

► Email: mintaahm@gmail.com

#### SUICIDE & CRISIS LINES

- ► ChildSavers Crisis Line: 804-305-2420
- ► National Suicide Prevention: 1-800-273-8255
- National Hope Line: 1-800-784-2433
- ► CRISIS TEXT LINE: Text connect to 741741